

The Humanistische Verband (humanist association) in Berlin and Brandenburg

We, the Humanistische Verband Deutschlands (HVD), are an ideological community equivalent to churches (as laid down in article 140 of the constitution) which represents interests of the undenominational. Based on tolerance, self-determination and solidarity, we advocate for a more humane society.

In Berlin and Brandenburg our operations include running more than twenty nursery schools, our own technical college for social education as well as teaching the subject of Humanistische Lebenskunde in public schools.

Our regional authority in Berlin and Brandenburg also organizes the JugendFEIERn (youth ceremony) and our youth department, the Jungen Humanist_innen offers holiday trips and recreational activities for children and adolescents.

Furthermore we consult and offer guidance for people in need regarding various subjects such as pregnancy, conflicts within the family, necessary nursing of family-members and housing shortage or homelessness.

With over 12.000 members, approximately 1.200 full-time employees and 1.000 committed volunteers, we offer support, council and help no matter what nationality, ethnic background, gender and ideology.



Parents signature	Olass
Students signature (from the age of 14)	
Date	Тејерћопе
lism-∃	Postal Code/City
	Street adress and
Yes, please keep me informed.	Date of Birth
to subscribe to our free newsletter:	Name of student
The Humanistische Verband Berlin-Brandenburg e.V. uses this data only for organizational purposes of the Humanistische Lebenskundeunterrichts. In case you wish to stay informed about our activities, please check the box below	Name of parent/legal guardian

skill education)? What is Humanistischer Lebenskundeunterricht (humanistic life

thus support a more friendly coexistence of all people. tion, responsibility and tolerance. We want to actively resolve conflicts and Our education is geared to humanist ideas and merits like self-determinanature and society as well as experiences of worldly-humanistic traditions. of Lebenskunde are based on humanism, scientific discoveries of mankind, gram in 1984, Brandenburg followed in 2007. The fundamental principles as a subject by choice equivalent to religious education. Berlin started its pro-Humanistische Lebenskunde is taught at schools in Berlin and Brandenburg

What happens during Humanistischen Lebenskundeunterricht?

encouraging and supporting our students to reflect on themselves and the the ever recurring question of the meaning of life itself. Our goal consists in ren and adults, responsibility and support, childrens' and human rights and teaching. Our classes focus on topics like friendship, everyday life of childterests, problems, feelings and their way of thinking are fundamental to our We center our curriculum on our students - their experiences, questions, in-

world, in order to develop humanistic and non-religious standpoints.

Who can participate?

themselves. registration signed by their parents, from the age of 14 students can declare dents. Students that have not yet reached the age of 14 will need a written The Humanistische Lebenskundeunterricht is basically available to all stu-

Who is responsible for Humanistische Lebenskunde?

website: www.lebenskunde.de taught during two hours per week. The full curriculum is published on our education act Berlin. Lebenskunde is a non-graded subject which is usually of Lebenskunde lay in §9 of the education act Brandenburg and in §13 of the ministrative supervision. The legal grounds for the voluntary school subject classes. The HVD qualifies and assigns the teaching staff and executes the adlin-Brandeburg e.V. are responsible for the composition and execution of all The Humanistische Verband Deutschland (HVD) and its Landesverband Ber-

Themes from framework

The humanist view of life responsibility« »To decide oneself means taking

Making friends »I like you«

Learning about other cultures »Mhere are you from?«

Philosophizing with children »Can flowers be happy?«

Celebrations and customs »What is being celebrated there?«

Learning about skeptical thinking »You are seeing ghosts!«

Norms, rules and responsibility »I have a bad conscience«

humans, plants and animals »Eco?- logical!« Correlations between

Learning about and comparing religions »Where cows are holy«

To respect oneself and others »No means No!«

Maintaining peace, cause of wars »Peace is exhausting, War is deadly«

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